



School Name: *Oyen Public School*
Principal: *Jason Duchscherer*
Date: *2020/2021*



**OYEN PUBLIC
SCHOOL**



School Demographics

School Address: 107 4th Avenue E PO Box 62 Oyen AB T0J2J0

School Website: www.oyenschool.com

Enrolment Numbers: 103 students JK-6 (89 funded students)

Staffing Numbers: 6.855 FTE teachers, 86 hours of EA time (between EAs this includes SAS dollars and breakfast program)) 1 admin assistant/librarian (35 hours), 9 hours of librarian time, 0.2 FTE FSLW Kim Mendenhall

Number of Buses: 7

School Facebook Page: [@oyenpublicschool](#)

School Twitter Account: [@OyenSchool](#)

School Mission Statement: Creating opportunities to build connections and community

School Vision Statement: Oyen Public and South Central aspire to develop confident, engaged and caring citizens.

Other Important School Facts:

- *Oyen Public School (OPS) is a K-6 school located in Oyen, Alberta and serves students and families of the town and surrounding rural area.*
- *OPS is 1 of 3 schools in the town of Oyen.*
- *The Oyen Daycare is housed in Oyen Public (2020) and a partnership exists between the daycare and the school.*
- *The WD South Alberta Hockey Academy operates in conjunction with SCHS in Oyen. This year 11 students at OPS and 4 students at SCHS are registered. The Junior Badgers ball academy runs in conjunction with the Badlands Badgers ball team at SCHS.*
- *There is a JK program for 3-4 year olds. In addition to our half time kindergarten program OPS offers a full time (5 days per week) kindergarten program.*
- *OPS, SCHS, WPS and New Brigden have a joint agricultural program (September 2021) which allows students the opportunity for hands on learning and to develop leadership skills.*
- *OPS, SCHS and WPS (September 2021) have a joint rodeo program that allows students to build on previous rodeo knowledge and explore an area of interest and passion.*
- *Currently, OPS offers extra curricular lunch activities and mini sports programs to students in grades 4-6. Students in grade 4-6 are also offered the opportunity to participate in band, art, yearbook club and Students Union.*



Stakeholder Engagement

The Oyen Public School plan for the 3 years was created in consultation with a number of stakeholder groups that includes the following:

A. Teachers

In May/June/September 2021 teaching staff meet to collaborate to make the school plan. We reviewed each aspect and discussed necessary areas together so that we all know our goals and how we are going to get there and measure them.

B. Support Staff

Support Staff had the opportunity to be involved in our school planning in May and joined the discussion in September. Support staff are always included in ongoing conversations and decisions regarding our school plan.

C. School Council

In September the School Council will be presented the plan and have an opportunity to discuss it, provide input and ask questions. Every month afterward, the school plan will be referred to when discussing school's happenings and arising situations.

D. Student Community

Students in grades 4-6 will be surveyed on different aspects of school life at OPS in February, 2022. The soft/hard results will be used to help make informed decisions.

E. Community Groups

At OPS we are lucky to have Mrs. Amanda Yake Kovitch to work with us through Alberta Health Services. A partnership exists between the Ag Society and the PRPS of the north for the rodeo program. A partnership exists between the northern schools and CARA for the agricultural program.

F. FSLW

The FSLW, Kim Mendenhall has been instrumental in providing input toward our community connection part of our school plan. She is a great liaison between family and school for our students and families at risk.

Accountability Pillar

The *Accountability Pillar* provides a way for schools to measure success, assess their progress towards meeting learning goals, identify areas that need improvement and set future priorities.

Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 5911 Oyen Public School

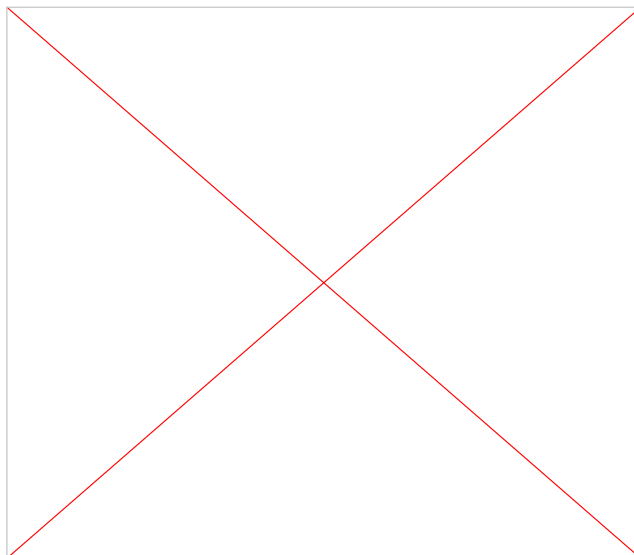


Assurance Domain	Measure	Oyen Public School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	79.1	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	84.2	85.6	85.1	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	86.7	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	18.4	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.9	91.5	91.2	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRESLE)	84.5	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	86.2	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	57.1	83.3	82.7	79.5	81.8	81.4	n/a	n/a	n/a

School Budget

OPS Budget 2020-2021

<u>CATEGORIES</u>	<u>AMOUNT</u>
STAFFING PURCHASED	\$ -
PROFESSIONAL DEVELOPMENT	\$ 1,000.00
SUB COSTS	\$ 8,158.00
FURNITURE & EQUIPMENT	\$ 15,300.00
SUPPLIES	\$ 10,300.00
TEXTBOOKS & LIBRARY BOOKS	\$ 4,400.00
FIELD TRIPS	\$ 1,000.00
PAPER/DUPLICATING	\$ 4,500.00





Division Goals

Literacy: All Prairie Rose Students will demonstrate growth in their ability to use literacy strategies to extract information and apply and share their learning in a variety of contexts.

Deeper Learning: Prairie Rose Students will demonstrate; mastery of academic content, and growth in their ability to think critically to solve complex problems.

School Goals

Literacy: All OPS students will show growth in their reading level by the end of the school year. Instruction based around the Science of Reading. Progress will be measured using MAP testing and Fountas and Pinnell.

Numeracy: All OPS students will increase proficiency of curricula outcomes of basic math skills for grades K-6 (addition, subtraction, multiplication and division)

Community Connection: OPS will work with SCHS to develop strong connections to the community. OPS will partner with PRPS to develop programs for all students in the north.



Strategies

The following strategies will be used by Oyen Public School to achieve the Goals outlined on the previous page:

Goal 1 Literacy Strategies:

1. *All students will receive instruction based on the Science of Reading. Teachers will read "Shifting the Balance and participate in numerous PD opportunities around the Science of Reading.*
2. *Heggerty Phonological and Phonemic Awareness used in primary grades. Digital Primary Extension of program used in grades 3-5. Bridge the Gap (Tier 2/3 interventions) used around phonemic awareness in grades 3-6.*
3. *Blended Sound Sight Program used in grades 3-6.*
4. *K-6 using Equipped for Reading by David Kilpatrick.*
5. *PWIM will be used as a tool for vocabulary development in JK-6.*
6. *Twenty minutes a day is used as silent reading, shared reading or partner reading.*
7. *All students will be assessed in September to inform for programming and goal setting. (including ELLs).*
8. *Writing Emphasis (scope and sequence) in Semester 2 by all teachers. Use Edmonton Public and EL resources.*
9. *Use of learning targets to help deeper learning in literacy.*
10. *Use of protocols and Prairie Rose School Division Literacy Playbook.*

Goal 2 Numeracy Strategies:

1. *Grades 1-6 teachers will use Bringing Math Alive. (Deeper Learning).*
2. *All teachers will work with students on basic math facts and skills during one of the daily flex periods.*
3. *All students will complete the MIPI at the beginning and end of the year as a way to inform teachers of where the students are sitting at the beginning and end of year in curriculum. Results will be used to drive instructional improvement.*
4. *In CRM meetings special consideration will be given for those students needing numeracy support.*
5. *Use of protocols to help with Deeper Learning and Comprehension.*

Goal 3 OPS Community Connection Strategies:

1. *Daily Breakfast program for all students.*
2. *Intramural program for grades K-6 to promote healthy structured activity during noon hour.*
3. *Use of community members and clubs to run academy and agriculture programs.*
4. *Work in a partnership with the Badlands Badgers Ball team to run academy activities for interested students.*
5. *Work with Special Areas, Chinook Applied Research Association and the Town of Oyen with the Ag. Program.*
6. *Monthly school newsletter to reflect celebrations and major happenings around school.*
7. *Invite parents and community members to school for special events and performances.*
8. *Use of social media and See Saw to showcase learning and experiences for students.*
9. *Work with the four northern schools of PRPS to have combined programs (Agriculture, rodeo).*



Assurance Data / School Review Goals & Strategies

[Oyen Public PRPS Parent Survey Results](#)

[Oyen Public PRPS Student Survey Results](#)

The following strategies will be used by (Oyen Public) to achieve the Goals outlined on the previous page:

Recommendation: Promotion and Celebration of OPS to the larger community, in collaboration with School Council and PRPS

1. Parents and community invited in to see student work, performances and events throughout the year. Use of See Saw to showcase student work.
2. Promote the new branding of OPS and SCHS through social media and printed products to larger community.

Recommendation: Ongoing and constructive communication to all parents/guardians regarding their child's learning.

1. Use of agendas for information and See Saw for showcasing student work.
2. Monthly newsletter touching larger OPS community
3. Strategy Initial phone call in August to all families from homeroom teachers to welcome child to classroom.

Recommendation: Mindful learning design of electives and CTF for students

1. Strategy - Promote elective classes- band, art, music and yearbook at OPS
2. Strategy- Promote academies: hockey, ball and rodeo at OPS and SCHS.
3. Strategy- Promote and interlink learning in agriculture program to curriculum. All four northern PRPS involved. (Deeper Learning)
4. Strategy - promote involvement in all extra curricular events, activities and clubs.



Measurement / Targets

The following tools were used to measure the success and effectiveness of the strategies identified:

Universal Screening Tool to assess the reading and writing of students in September 2021 and May/June 2022. (MAP)

Diagnostic Fountas and Pinnell instruments - targeted intervention for identified students

The MIPI conducted in September/October and May/June to see math skill proficiency and growth of students gr 2-6.

Accountability Pillar survey results (reported out in May based on Feb completion).

PRPS Assurance Survey results

Qualitative surveys given to students in grades 4-6 regarding the caring and empathy of our OPS school community.

Report Card marks and profiles of each student regarding literacy and numeracy.

Resources Required

- Heggerty Phonological and Phonemic Awareness used in grades K-2. Primary Extension of program in digital version used in grades 3-5. Bridge the Gap (Tier 2-3 interventions around phonemic awareness).
- Shifting the Balance book and PD workshops
- Equipped for Reading Success- David Kilpatrick
- Blended Sound Sight Learning Program- used in grades 3-6
- Edmonton Public Schools Balanced Literacy Resources and Scope and Sequence for all subjects/grade levels. Use of EL resources
- HLAT resource
- MAP Growth Assessments: assessments up to three times a year to get an accurate view of how much each student has grown over time and what students are ready to learn
- Copies of the **Math Intervention/Programming Instrument (MIPI)** (a digitally administered **mathematics** screening **tool**, which informs teachers about students' **math** skills.)
- Bringing Math Alive
- Created OPS Google Folders accessible by all OPS staff to record and view CRM and PLC information.



Results

The following results were achieved in the (year):

Additional Comments

Staff Learning

SI Day Learning Schedule			
2021-2022 Year			
SI Day	SI Learning Activity	Comments	
2021-2022 School Year			
August 25 2021	Deeper Learning-Agriculture with Cammie Kannekens	Excellent. Allowed the staff to work through how the ag. Program will meet the goal of Deeper Learning.	
August 25 2021	Science of Reading with Cathy Hynes.	Was an excellent day. Tied our summer reading in with first day PD. Moving us in the direction of Science of Reading.	
August 26 2021	Gatekeeper Training	Great information and always something to be aware of.	
Sept 17 2021	IPP work/Hour Zero modules		
October 12 2021	Divisional PD day		
November 10, 2021	Blanket Exercise with Cammie Kannekens		
January 28, 2022			
March 11 2022			
April 1 2022			
May 20 2022	School Planning for 2022-2023 school year		
2020-2021 School Year			
August 26, 2020	Preparing school from new renovation plus Covid	Staff appreciated the extra time	



Stakeholder Sign Off

The (year) plan was presented to the (school name) School Council on (date).

Principal: (name)

(Signature)

School Council Chair: (name)

(Signature)

Date: (insert date)