



School Name: *Oyen Public School*

Principal: *Ms. Angela Boyes*

Date: *Spring 2019 / Aug-Sept 2019/ Nov 2019*





School Demographics

School Address: 107 4th Avenue E PO Box 62 Oyen AB T0J2J0

School Website: www.oyenschool.com

Enrolment Numbers: 150 students k-8

Staffing Numbers: 9.655 FTE teachers, 72 hours of EA time (between 3 EAs) 1 librarian position shared between 2 EAs. (20 hours), 1 admin assistant (35 hours), .3 FTE FSLW Kim Mendenhall, 1 |PUF EA position of 30 hours shared between 2 people, and a PUF part time position of 15 hours that has not yet been filled..

Number of Buses: 7

School Facebook Page: [@oyenpublicschool](https://www.facebook.com/oyenpublicschool)

School Twitter Account: n/a

School Mission Statement: *At OPS, we provide each learner the necessary skills for a promising tomorrow. (Spring 2018)*

School Vision Statement: *We are a caring school community that supports and develops empowered, knowledgeable and global learners. (Spring 2018)*

Other Important School Facts:

- Oyen Public School (OPS) is a K-8 school located in Oyen, Alberta and serves students and families of the town and surrounding rural area.
- OPS is 1 of 3 schools in the town of Oyen.
- A new WD South Alberta Hockey Academy has started this year at Oyen with 23 registrants in grades 4-8 (13 in grades 4-5 and 10 in grades 6-8).
- A new JK program for 3-4 year olds began Sept 2018 and in addition to our half time kindergarten program, effective Sept 2019, OPS offers a full time (5 days per week) kindergarten program
- Currently, OPS offers extra curricular lunch activities, interscholastic sports programs to students in grades 4-8. Interscholastic sports offered at OPS are Cross country running, Volleyball, Basketball, Badminton, Curling and Track and Field.



Stakeholder Engagement

The Oyen Public School plan for the 3 years was created in consultation with a number of stakeholder groups that includes the following:

A. Teachers

In August 2019, teaching staff meet for 2 days around the school plan. We reviewed each aspect and amended necessary areas together so that we all know our goals and how we are going to get there and measure them.

B. Support Staff

In 2019-20, Support Staff was involved in our school plan discussion and our school review recommendations from the Spring of 2019. Support staff is always included in ongoing conversations and decisions regarding our school plan.

C. School Council

On September 10 the School Council will be presented the plan and have an opportunity to discuss it, provide input and ask questions. Every month afterward, the school plan will be referred to when discussing school's happenings and arising situations.

D. Student Community

In January-Feb2019, junior high students were surveyed and results addressed as to the need for high school programming, OPS school improvements and their opinion on how their current school year is going. Their views have been considered and inserted into plan as a recommendation for this upcoming year programming and course offerings.

E. Community Groups

In March 2019, staff was involved with community by attending a consultation on the future of education in PRRD in Oyen. The REAL Project and SCHS are two stakeholders that have been part of the long term planning with OPS and are intricately involved in the OPS school year plans. Given the change in REAL in late summer of 2019, this organization was not at the table for school plan discussion.

F. FSLW

The FSLW, Kim Mendenhall has been instrumental in providing input toward our community connection part of our school plan. She is a great liaison between family and school for our students and families at risk.

Accountability Pillar

The *Accountability Pillar* provides a way for schools to measure success, assess their progress towards meeting learning goals, identify areas that need improvement and set future priorities.



Accountability Pillar Overall Summary 3-Year Plan - May 2019 School: 5911 Oyen Public School

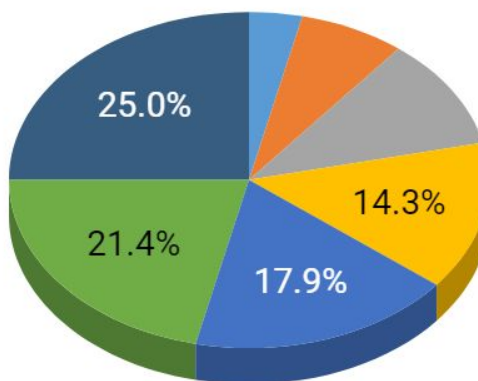
Measure Category	Measure	Oyen Public School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.6	93.4	90.5	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	71.3	72.3	74.2	82.2	81.8	81.9	Low	Maintained	Issue
	Education Quality	91.0	91.0	89.3	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	0.0	7.7	2.6	2.6	2.3	2.9	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	89.6	83.1	81.5	73.6	73.4	73.3	Very High	Maintained	Excellent
	PAT: Excellence	25.0	13.7	17.8	19.9	19.5	19.2	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	84.7	80.4	77.6	83.0	82.4	82.6	High	Maintained	Good
	Citizenship	82.9	86.9	87.4	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	79.5	85.2	83.7	81.3	81.2	81.1	High	Maintained	Good
Continuous Improvement	School Improvement	83.1	88.8	83.4	81.0	80.3	81.0	Very High	Maintained	Excellent

School Budget

OPS Budget 2019-2020

<u>CATEGORIES</u>	<u>AMOUNT</u>
STAFFING PURCHASED	\$ 0.00
PROFESSIONAL DEVELOPMENT	\$ 2.00
SUB COSTS	\$ 3.00
FURNITURE & EQUIPMENT	\$ 4.00
SUPPLIES	\$ 5.00
TEXTBOOKS & LIBRARY BOOKS	\$ 6.00
OTHER	\$ 7.00

SCHOOL SPENDING





Division Goals

Literacy: All Prairie Rose Students will demonstrate growth in their ability to use literacy strategies to extract information and apply and share their learning in a variety of contexts.

Deeper Learning: Prairie Rose Students will demonstrate; mastery of academic content, and growth in their ability think critically to solve complex problems.

School Goals

Literacy: All OPS students will show growth in their reading level by the the end of their school year.

Numeracy: All OPS students will increase proficiency of curricula outcomes of basic math skills for grades K-8 (addition, subtraction, multiplication and division)

Community Connection: The OPS community will experience and articulate a deeper sense of connection and support for one another.



Strategies

The following strategies will be used by Oyen Public School to achieve the Goals outlined on the previous page:

Goal 1 Literacy Strategies:

1. All students will receive 5 Reading Power Strategies as part of their LA program: connection visualization questioning and a stronger focus on inferencing and transforming (Deeper Learning and Deeper Reading)
2. All students k-8 will receive a Balanced Literacy program in their LA learning. (Daily 5 at the 7-8 level).
3. PWIM will be used as a tool for vocabulary development in JK-8.
4. The K-2 teachers will use the daily 120 minute flex period for read alouds.
5. All students will be assessed in September to inform for programming and goal setting. (including ELLs)
6. Writing Emphasis (scope and sequence) in Semester 2 by all teachers.
7. Use academic language to reflect Accountability Pillar language (ie Academic Counselling)

Goal 2 Numeracy Strategies:

1. Grades 1-7 teachers will adopt and implement Bringing Math Alive. (Deeper Learning)
2. All teachers will work with students on basic math facts and skills during one of the daily flex periods.
3. All students will complete the MIPI at the beginning and end of the year as a way to inform teachers of where the students are sitting at the beginning and end of year in curriculum.
4. In CRM meetings special consideration will be for those students needs numeracy support.
5. A day a week, collaborative school game and sharing of word problems to promote that Math is fun!

Goal 3 OPS Community Connection Strategies:

1. Continuation of weekly Monday Mutterings bulletin from principal and adoption of common 365 staff calendar.
2. Daily Breakfast program for all students beginning Nov 4th 2019.
3. Students attend HASS and establish a Recess Leader Program to promote inclusivity and structured play once a day.
4. Establish an intramural program for grades 4-8 to promote healthy structured activity during noon hour.
5. Rebrand OPS with help of Angela Baron to promote the awesome work staff does with students.
6. Friends and Family Friday Fun Hour (2pm -3 pm) to promote and foster relationships (4x per year)
7. CTF Friday Showcase during our CTF intensive weeks to promote community learning
8. Gr 7-8 Panthers' Den and gym to socialize at lunchtime and third recess 6-8.
9. Meet weekly in our CRM/PLC staff groupings. (K-2) (3-5) (6-8)
10. Homeroom teachers phone each guardian/parents to welcome their child to their classroom prior to Sept
11. Homeroom teachers send home a weekly email to parents recapping the week's learning. This is to keep communication open.
12. Revamp the monthly school newsletter to reflect celebrations and major happenings around school (School Council, Learning Commons, Sports Principal's Message)



School Review Strategies

The following strategies will be used by (name of school) to achieve the Goals outlined on the previous page:

Recommendation: Promotion and Celebration of OPS to the larger community, in collaboration with School Council and PRRD

1. 3 Open house learning days Oct 25, Jan 31 and May 1, celebrating our CTF weeks - inviting parents and community at large.
2. Family Fun Hours 4 times per year to invite parents and guardians into classroom to play games with children.
3. Work with Angela Baron to rebrand, promote through social media and printed products OPS to larger community.

Recommendation: Ongoing and constructive communication to all parents/guardians regarding their child's learning.

1. Strategy Weekly communication between parent and homeroom teacher.
2. Strategy Broader monthly newsletter touching larger OPS community
3. Strategy Initial phone call in August to all families from homeroom teachers to welcome child to classroom.

Recommendation: Mindful learning design of electives and CTF for students

1. Strategy - Coordinate with community members who have expertise in areas such as the Fine Arts and invite in to school to assist with CTF weeks.
2. Strategy Provide a plethora of choice for each CTF learning week (1 week per term) for students to engage in learning that transcends classroom curricula
3. Strategy - promote involvement in all extra curricular events, activities and clubs so that students are engaged in more than academics at OPS.



Measurement / Targets

The following tools were used to measure the success and effectiveness of the strategies identified:

Universal Screening Tool to assess the reading and writing of students in September 2019, Jan 2020 and June. (MAP)

The MIPI conducted in September and June to see math skill proficiency and growth of students gr 2-8.

Bringing Math Alive program in grades 1- 7 math classes.

PWIM

Diagnostic Fountas and Pinnell instruments - targeted intervention for identified students

Accountability Pillar survey results (reported out in May based on Feb completion)

HLAT September and June results

Qualitative surveys given in students in grades 4-9 regarding the caring and empathy of our OPS school community.

Report Card marks and profiles of each student regarding literacy and numeracy.

Resources Required

- Adrienne Gear Reading Power Kit grades 1-6 (Teaching students to think as they read)
- MAP Growth Assessments: assessments up to three times a year to get an accurate view of how much each student has grown over time and what students are ready to learn
- Edmonton Public Schools Balanced Literacy Resources
- Survey created by Recess Project targeting information about safe and caring school environment at OPS to be given in mid Nov.
- Copies of the **Math** Intervention/Programming **Instrument (MIPI)** (a digitally administered **mathematics** screening **tool**, which informs teachers about students' **math** skills.)
- Created OPS Google Folders accessible by all OPS staff to record and view CRM and PLC information.
- HLAT resource



Results

The following results were achieved in the (year):

The 2019-2020 school year was different in many ways as we went to virtual learning in March. As a result, the first round of MAP and MIPI assessments were completed, but not the second. The 2020-2021 school year will build off of these results. Teachers in the next school year will now work with both this year's and next year's results to develop learning strategies to complete hard learning targets. The information from this year will still be valuable in the process.

The CTF open houses were a success not only with students but parents and staff. It was a great way to allow students the opportunity to participate in many different learnings. The school will continue with the CTF weeks and allow community involvement when restrictions for Covid 19 are lifted. Different approaches to allow continued learning in the options will be investigated in the next school year.

Additional Comments



Staff Learning

2019-2020 Year

Date	Identified Strategy	SI Learning Activity	Comments
September 13 2019	Concept Based Instruction and Design	Julie Stern - author/ educator	Excellent day! OPS staff embraced this learning and are excited about this instructional practice
October 15, 2019	Going Deeper in Concept Based Instruction	Review School /Div Goals and discuss evidence of CB instruction Practice and discussion of generative discussions	
November 12, 2019	Rethinking Inclusion	Shelley Moore	EAs felt this day was more geared toward teachers (as did I) but it was very good that we heard the same message. I am very glad to have had the entire staff there.
December 6, 2019	Building Community and Promoting our Work	rebranding exercise with Angela Baron	

Other Professional Development

Date	Identified Strategy	Learning Opportunity	Comments
September 11 2019	What are we doing for our students so that recess is an enjoyable time of their day?	Sonia Brown presented to OPS staff at staff meeting	We had 8 students attend HASS and look forward to developing a Recess program
October 8 2019	All teachers will take from PWIM strategies to develop vocabulary in their class instruction	PWIM presentation to all staff on October 8	rescheduled to December Teachers worked through the 5 stages of PWIM and as a group we discussed where and how we can use this model at any grade level or in any subject discipline
Nov 2019	How does staff work differently with students to provide optimal learning opportunities	discussion and debriefing of our CTF intensive week- evidence of deeper learning and engagement	Staff felt that the students truly benefited from uninterrupted sustained learning that students showed a passion for. Students commented that they are looking forward to term 2- We reflected on the why piece (self directed, no testing, focus on a particular topic, adult was passionate about learning and subject com



Dec 2019	Staff will review and reflect what OPS is about and how to promote in community	A. Baron will address our staff regarding promotion and rebranding	
October 8-9 2019	develop skillset when dealing with students at risk	4 staff members will be trained in SIVA	
Dec 4 2019	Julie Stern Part 2	2 teachers will participate in second session of Julie Stern and bring back to staff at Dec 6 SI day	We did not attend - no subs and way too busy
Dec 6th	PWIM- make up from Oct 8 and rebranding of OPS with A. Baron	see above for rebranding- self reflection opportunity for all teachers	Angela walked us through the notion that we are the walking billboards and that we are much more powerful to promote OPS than any new furniture, sign or paint. As a staff we did an exercise of what people say about OPS (current status) and then another exercise later on of what we would like community to say or what we truly are. We will continue this work at our January Staff Meeting to create a wordle Art for our school.



Stakeholder Sign Off

The (year) plan was presented to the (school name) School Council on (date).

Principal: (name)

Angela Boyes

(Signature)

School Council Chair: (name)

Amanda Yake-Kovitch

(Signature)

Date: (insert date)