



**SOUTH CENTRAL
HIGH SCHOOL**



**OYEN PUBLIC
SCHOOL**



2022-2023

oyenpublic@myprps.com
southcentral@myprps.com

Principal's Message

South Central High School and Oyen Public Schools are excited for the 2022-2023 school year. The work the two schools did together last year to create a new vision and mission statement, was the first step in building one school community within two separate buildings. We look forward to the work ahead this year as we embark on the new strategic priorities within the School Plan: Ignite Minds, Kindle Hearts and Forge Futures. These goals will help to continue the excellent work already happening in both SCHS and OPS. Our doors are always open to both the community and our families, as we walk down the path together in creating fantastic opportunities for our rural students.

Principal,
Jason Duchscherer



OPS/SCHS Parent Councils

Chairperson- Jaime Bowles
Vice Chairperson- Wyatt Girletz
Secretary- Amanda Evens

President- Deena Dillabough
Vice President- Jamie Wagstaff
Secretary- Amanda Yake-Kovitch

Oyen Public (OPS)

School Address: Box 479: 107 4th Ave East: Oyen, Alberta

School Phone Number: 403-664-3733



106

Student enrollment
JK-6



1

Self identified First Nations Metis Inuit
students



1

English language learners (ESL)



6.55

Full-time equivalent certified teachers



3.25

Full-time equivalent support staff



7

Number of buses to the school

South Central (SCHS)

School Address: Box 299: 105 3rd Ave West: Oyen, Alberta

School Phone Number: 403-664-3644



144

Student enrollment
Grades 7-12



5

Self identified First Nations Metis Inuit
students



7

English language learners (ESL)



10.35

Full-time equivalent certified teachers



5

Full-time equivalent support staff



10

Number of buses to the school

Our Vision

Oyen Public and **South Central** aspire to develop confident, engaged and caring citizens.

Our Mission

Oyen Public- Creating opportunities to build connections and community.

South Central- Achieving excellence through opportunities that build resilience, strengthen communication and promote communities.

School Values

Respect- to self, peers and all adults in the building.

Responsibility- to self, to one's work, and to one's teacher.

Results- an honest effort is expected. This will help with future success.



Stakeholder Engagement

Summary of how your school engaged stakeholders throughout the year.

Parents and School Council

South Central High School and Oyen Public School have separate School Councils. The Education Plan, budget and new policies are presented. School goals and progress are updated at meetings throughout the year.

Teachers

Teachers were presented the Education Plan before the end of the year and collaboration around goals took place. The budget and education plan are reviewed at the start of the school year and both are reviewed at staff meetings throughout the year.

Support Staff

Support Staff were presented the Education Plan before the end of the year and collaboration around goals took place. The budget and education plan are reviewed at the start of the school year and both are reviewed at staff meetings throughout the year.

Students

SCHS students in grades 7-12 will be surveyed once in semester one and once in semester two around school culture and climate. OPS students in grades 4-6 will be surveyed once during the school year around school culture and climate.

Community Groups

Both SCHS and OPS have a great working relationship with the Town of Oyen and a user group facility agreement. Students from OPS and SCHS look for opportunities to help the community throughout the year.

Assurance Framework

What is the Assurance Framework?

In the Assurance Framework, all education stakeholders accept responsibility for building capacity of the education system — in classrooms, schools, school authorities and in government. Ensuring continuous improvement throughout the system necessitates a collective approach that recognizes diversity within Alberta, relies on evidence to make decisions, and is responsive to the needs of students in their local contexts.

The Five Domains of Assurance

Student Growth and Achievement

Teaching and Leading

Learning Supports

Governance

Local and Societal Context

Assurance in the education system happens when community members, system stakeholders and education partners engage across the five domains.

Source: 2022 Funding Manual for School Authorities

Result Driven Decision-Making

DOMAIN 1: Student Growth and Achievement



95/88

Student Learning Engagement- OPS: 95%/SCHS: 88.4%

90/84

Citizenship- OPS 90.3%/SCHS: 84.4%

94

3-Yr High School Completion Rate- SCHS: 94.4%

94

5-Yr High School Completion Rate- SCHS: 94.2%

96.4/75

PAT Acceptable- OPS: /SCHS:

25/8.3

PAT Excellence- OPS: SCHS:

67.8

Diploma Acceptable: SCHS:

13.6

Diploma Excellence: SCHS:

DOMAIN 2: Teaching and Leading



99/88

Education Quality- OPS: 99.2%/SCHS: 88.7%

DOMAIN 3: Learning Supports



93/88

Welcoming, Caring, Respectful and Safe Learning Environments- OPS: 93.8%/SCHS: 88.8%

94/88

Access to Supports and Services- OPS: 94.5%/SCHS: 88.1%

DOMAIN 4: Governance



97/86

Parental Involvement- OPS: 97%/SCHS: 86.4%

DOMAIN 5: Local and Societal Context



Prairie Rose Possibilities

SCHS has a baseball academy team called the Badgers. Players are recruited from all over Canada. There is a Hockey Academy for students to work on skill development for grades 4-12. We feature a horse riding club called (REIN) where students can improve their horsemanship skills. In addition, we run an agriculture option "Know N Grow" at SCHS and infuse agriculture into the curriculum at OPS. The outdoor classroom is a great learning space to make this happen at OPS.

Numbers based on the Spring 2021 Accountability Pillar Results.

PRPS Core Principles

Connect

School structures and traditions ensure that every student, staff and community member is known and cared for and contributions are celebrated.

Create

Students and PRPS staff undertake tasks that require perseverance, craftsmanship, imagination and self-discipline to foster curiosity about the world.

Commit

Words have tremendous power and ours will be characterized by mutual respect, belonging, and community building. Students and PRPS staff use communication skills to advocate for themselves, understand their communities and tackle the world's biggest challenges.

Care

Students and PRPS staff have the knowledge of how to care for their physical and mental health and support the well-being of others fostering a safe school environment.

Contribute

Students and PRPS staff are strengthened by acts of consequential service to others, actively ensure all belong, and participate and celebrate their rural communities.

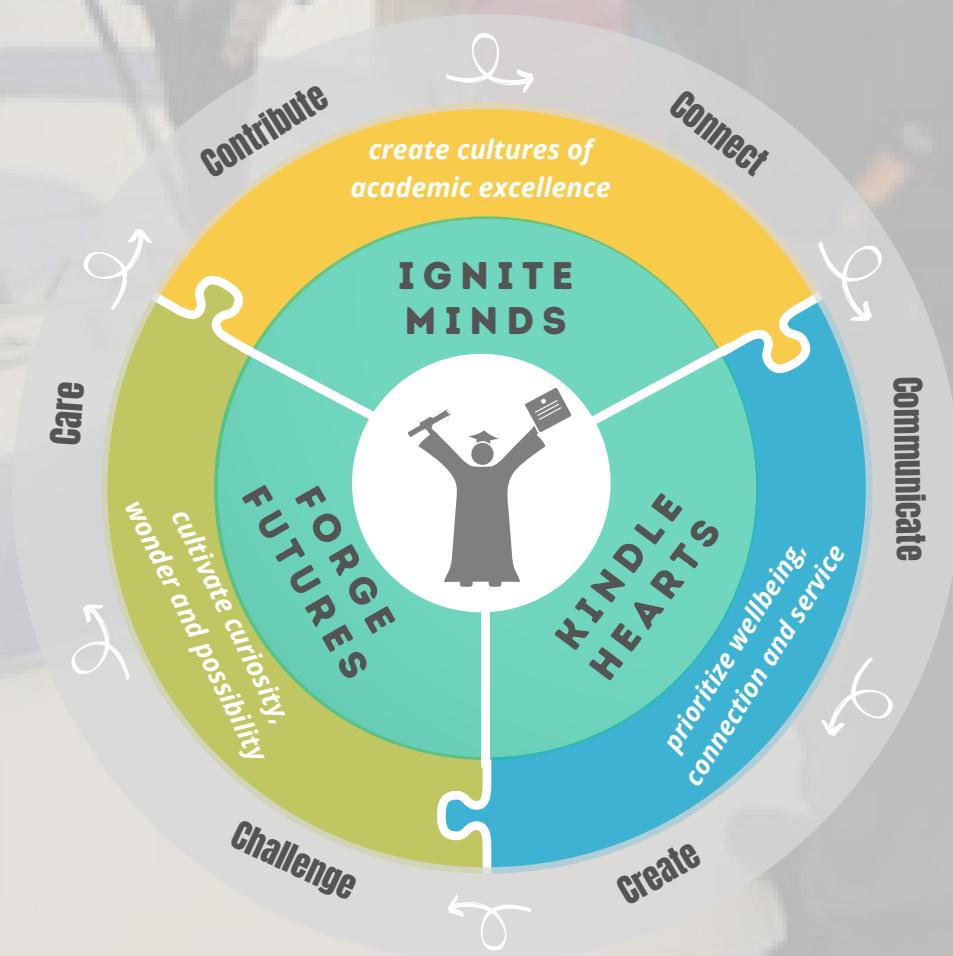
Challenge

Students and PRPS staff develop an internal drive and desire to overcome obstacles and maximize performance through personal responsibility, resilience and initiative.

Prairie Rose Public Schools Learning Model

At the end of the current school year (2021-2022), the Prairie Rose Public Schools strategic plan will conclude. As a result, consultation this year focused on establishing a new learning model based on what the people we serve envision for the future. This feedback has resulted in refocused Vision and Mission statements, the establishment of six Core Principles and new strategic goals.

Ignite Minds Kindle Hearts Forge Futures



PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

- Conceptual understanding, deeper learning and transfer are evident in all Prairie Rose classrooms
- Students have the background knowledge they need to be grounded, the scaffolding they need to be supported and the academic courage they need to explore possibilities
- All students have the foundational knowledge in literacy and numeracy from which deeper learning grows
- PRPS Core Principles are evident in the intellectual and academic pursuits of students and staff

PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

- Staff and students take care of themselves and others
- Staff and students engage and contribute and create belonging
- Environments are cultivated that inspire people to show up as their best selves
- PRPS Core Principles are evident in our culture

PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

- We offer programs and instruction that stretch what staff and students thought possible and sets PRPS apart
- Students are engaged, motivated and resilient
- Future prospects for PRPS students are abundant
- PRPS Core Principles are evident in the initiatives and endeavors of students and staff
- PRPS provides personalized, place based and multiple pathways to meet the diverse needs of families
- Empower students to be confident communicators in a variety of formats
- Strong partnerships with the families, businesses, nonprofits, and local government in the communities we serve

The full PRPS Education Plan can be found here: [Link to the Plan](#)

PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

SCHOOL BASED STRATEGIES

- Science of Reading is used for literacy in OPS
- Use of Outdoor Classroom and Place-Based Learning to bring learning alive at OPS
- Disciplinary Literacy is used in SCHS
- Math Prep class for all grade 10 students at SCHS
- Meaningful option classes at SCHS for junior high students
- Technology is used in meaningful and engaging ways at OPS and SCHS
- Exhibition of Learning at OPS and SCHS

SCHOOL BASED PERFORMANCE MEASURES

OPS started using the Science of Reading theory in ELA instruction and saw improvement in MAP results. Many teaching staff completed PD around "Shifting the Balance" to help learn about the theories in Science of Reading. SCHS used Math Prep to prepare students for Math 10C and the class continues to be beneficial.

“

First year doing Science of Reading at OPS and qualitative data has primary teachers reporting success in getting students to read. MAP results in reading greatly improved.

”

Source: Provide source of the data

“

Include a comment or a statistic from your school engagement strategies.

”

Source: Provide source of the data

PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

SCHOOL BASED STRATEGIES

- Mentorship Program (SCHS students mentor OPS students)
- Volunteerism both in the community and the school
- AHS worker in both SCHS and OPS to help with mental health
- Teacher Advisory Group (TAG) at SCHS and Homeroom Teachers at OPS
 - 10 and 2
- Create separate welcoming spaces for junior and senior high students at SCHS
- Create warm, welcoming spaces for students at OPS
- Breakfast program provided daily for both OPS and SCHS students
- Monthly assemblies to celebrate success and create positive school cultures

SCHOOL BASED PERFORMANCE MEASURES

SCHS students visited OPS on a regular visit to work with the students in a mentorship program. AHS continued to provide a worker in OPS and SCHS who provided supports around Mental Health. The Breakfast Program was a huge hit in both SCHS and OPS.

“

Include a comment or a statistic from your school engagement strategies.

”

Source: Provide source of the data

“

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Source: Provide source of the data

PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

SCHOOL BASED STRATEGIES

- Daily TAG blocks at SCHS
 - :executive functioning skills
 - :academic accountability
- Use of AHS and FSLW workers in TAG classes to provide programming twice a month for each TAG class. AHS and FSLW programming at OPS.
- Adulting 101 (grade 12)
- Partner with local organizations to continue agriculture program in OPS and SCHS
- Leadership programs at both OPS and SCHS

SCHOOL BASED PERFORMANCE MEASURES

SCHS had a successful "Adulting 101" day. OPS built an Outdoor Classroom that helped aid the Agriculture Program. Baby Chicks were hatched in both schools. AHS programming worked on leadership opportunities for students in both SCHS and OPS.

“

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”

Source: Provide source of the data

“

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”

Source: Provide source of the data

Supporting First Nations, Métis, Inuit Learners



SCHOOL BASED STRATEGIES

- Programming provided around Truth and Reconciliation Day
- Opportunities explored to provide education throughout the year around FNMI topics: includes bringing in presentations and using the AHS and FSLW for the schools
- Teachers will integrate Indigenous content into learning outcomes in their daily teaching.
- SCHS and OPS will participate in celebrations that honour Indigenous cultures.
- Expand library collections to include more indigenous authors and content.
- Honour Call to Action 80 in the Truth and Reconciliation recommendations to recognize a national statutory holiday.

Supporting English as a Second Language Learners



SCHOOL BASED STRATEGIES

- Inclusion and supports provided through classroom instruction in conjunction with Inclusive Learning Teacher.
- Cultivate sustainable relationships and culturally responsive and relevant pedagogy to support cultural identities of learners and their families.
- Secure translation services as required for students and families.
- Apply culturally fair assessments and ensure appropriate accommodations to allow all students to fully demonstrate their competencies.

Budgeting Priorities

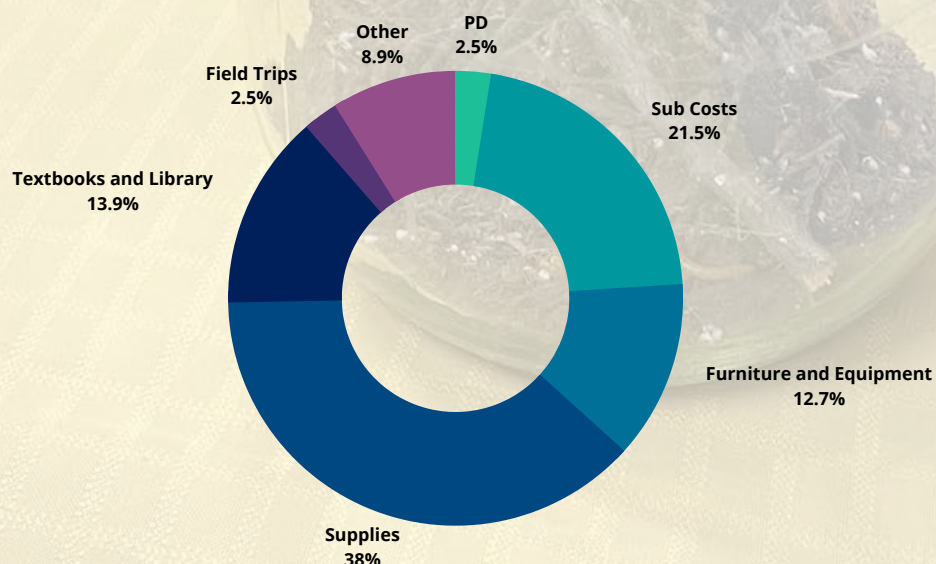
2022-2023 Budget Summary- Oyen Public

(name) School creates a budget in alignment with division priorities to drive academic excellence, social and emotional wellbeing and deeper learning, while addressing the operational needs of the school. Teaching and Learning is the area the majority of our resources our utilized with the following priorities guiding our budgetary process:

- ✓ Classroom supports
- ✓ Student, staff and community wellbeing
- ✓ Educational opportunities

(OPS) School Budget 2022-2023

	Total Amount
Staffing Purchased	\$ 0
Professional Development	\$ 1000
Sub Costs	\$8500
Furniture and Equipment	\$ 5000
Supplies	\$ 15,000
Text Books and Library Books	\$ 5500
Field Trips	\$ 1000
Other (duplicating, computer supplies, services purchased)	\$ 3500
Total Expenses Budgeted	\$ 39,500



Budgeting Priorities

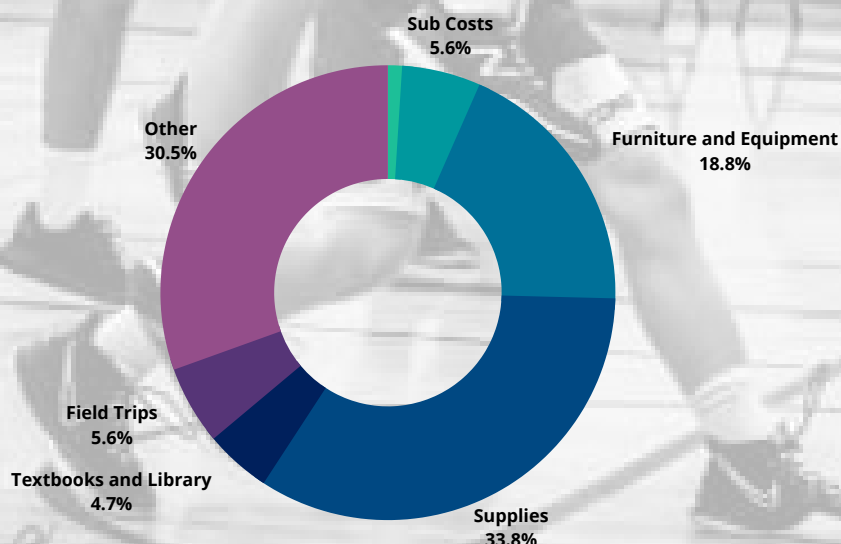
2022-2023 Budget Summary- South Central

South Central High School creates a budget in alignment with division priorities to drive academic excellence, social and emotional wellbeing and deeper learning, while addressing the operational needs of the school. Teaching and Learning is the area the majority of our resources are utilized with the following priorities guiding our budgetary process:

- ✓ Classroom supports
- ✓ Student, staff and community wellbeing
- ✓ Educational opportunities

(SCHS) School Budget 2022-2023

	Total Amount
Staffing Purchased	\$ 0
Professional Development	\$1000
Sub Costs	\$ 6000
Furniture and Equipment	\$ 20,000
Supplies	\$ 36,000
Text Books and Library Books	\$ 5000
Field Trips	\$ 6000
Other (Sports Trips, Duplicating, Computer Supplies, Services Purchased)	\$ 32, 500
Total Expenses Budgeted	\$106,500





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