



School Name: *Oyen Public School*

Principal: *Jason Duchscherer*

Date: *2020/2021*





School Demographics

School Address: 107 4th Avenue E PO Box 62 Oyen AB T0J2J0

School Website: www.oyenschool.com

Enrolment Numbers: 115 students JK-6 (99.5 funded students)

Staffing Numbers: 7.855 FTE teachers, 106 hours of EA time (between 4 EAs this includes SAS dollars and breakfast program)) 1 admin assistant/librarian (35 hours), 0.2 FTE FSLW Kim Mendenhall

Number of Buses: 7

School Facebook Page: [@oyenpublicschool](https://www.facebook.com/oyenpublicschool)

School Twitter Account: n/a

School Mission Statement: *At OPS, we provide each learner the necessary skills for a promising tomorrow. (Spring 2018)*

School Vision Statement: *We are a caring school community that supports and develops empowered, knowledgeable and global learners. (Spring 2018)*

Other Important School Facts:

- *Oyen Public School (OPS) is a K-6 school located in Oyen, Alberta and serves students and families of the town and surrounding rural area.*
- *OPS is 1 of 3 schools in the town of Oyen.*
- *A new WD South Alberta Hockey Academy started in 2019-2020 at Oyen. This year 8 students at OPS and 12 students at SCHS are registered.*
- *A new JK program for 3-4 year olds began Sept 2018 and in addition to our half time kindergarten program, effective Sept 2019, OPS offers a full time (5 days per week) kindergarten program*
- *Currently, OPS offers extra curricular lunch activities and mini sports programs to students in grades 4-6. Mini sports offered at OPS are cross country running, volleyball, basketball, badminton, curling and track and field.*



Stakeholder Engagement

The Oyen Public School plan for the 3 years was created in consultation with a number of stakeholder groups that includes the following:

A. Teachers

In May/June/September 2020 teaching staff meet for 3 days around the school plan. We reviewed each aspect and discussed necessary areas together so that we all know our goals and how we are going to get there and measure them.

B. Support Staff

Support Staff were involved in our school plan discussion in September. Support staff are always included in ongoing conversations and decisions regarding our school plan.

C. School Council

On September 29 the School Council will be presented the plan and have an opportunity to discuss it, provide input and ask questions. Every month afterward, the school plan will be referred to when discussing school's happenings and arising situations.

D. Student Community

Students in grades 4-6 will be surveyed on different aspects of school life at OPS in December and May. The soft/hard results will be used to help make informed decisions.

E. Community Groups

As this is the first year of transition in Oyen with new grade configurations at OPS and SCHS time will need to be invested into consultation with community groups. Surveys and conversations will take place throughout 2020-2021. At OPS we are lucky to have Mrs. Amanda Yake Kovitch to work with us through Alberta Health Services.

F. FSLW

The FSLW, Kim Mendenhall has been instrumental in providing input toward our community connection part of our school plan. She is a great liaison between family and school for our students and families at risk.

Accountability Pillar

The *Accountability Pillar* provides a way for schools to measure success, assess their progress towards meeting learning goals, identify areas that need improvement and set future priorities.

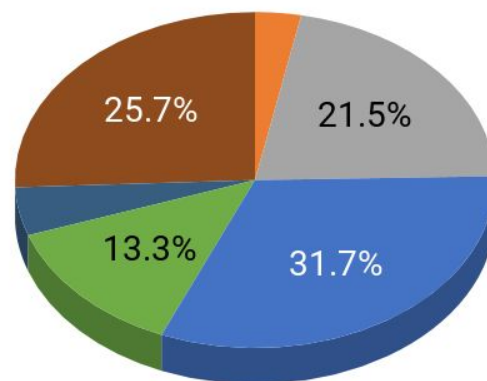
Measure Category	Measure	Oyen Public School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	89.0	88.6	90.1	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	79.0	71.3	72.7	82.4	82.2	82.0	High	Maintained	Good
	Education Quality	91.5	91.0	90.5	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	8.3	0.0	2.6	2.7	2.6	2.7	Low	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
	PAT: Acceptable	83.8	89.6	84.5	73.8	73.6	73.6	High	Maintained	Good
Student Learning Achievement (Grades K-9)	PAT: Excellence	11.8	25.0	19.6	20.6	19.9	19.6	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	83.3	84.7	78.8	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	85.6	82.9	85.5	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	83.3	79.5	82.8	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	86.4	83.1	84.3	81.5	81.0	80.9	Very High	Maintained	Excellent

School Budget

OPS Budget 2020-2021

<u>CATEGORIES</u>	<u>AMOUNT</u>
STAFFING PURCHASED	\$ -
PROFESSIONAL DEVELOPMENT	\$ 1,000.00
SUB COSTS	\$ 6,960.00
FURNITURE & EQUIPMENT	\$ -
SUPPLIES	\$ 10,250.00
TEXTBOOKS & LIBRARY BOOKS	\$ 4,300.00
FD TRIPS	\$ 1,500.00
PAPER/DUPLICATING	\$ 8,300.00

SCHOOL SPENDING





Division Goals

Literacy: All Prairie Rose Students will demonstrate growth in their ability to use literacy strategies to extract information and apply and share their learning in a variety of contexts.

Deeper Learning: Prairie Rose Students will demonstrate; mastery of academic content, and growth in their ability to think critically to solve complex problems.

School Goals

Literacy: All OPS students will show growth in their reading level by the end of the school year.

Numeracy: All OPS students will increase proficiency of curricula outcomes of basic math skills for grades K-6 (addition, subtraction, multiplication and division)

Community Connection: The OPS community will experience and articulate a deeper sense of connection and support for one another.



Strategies

The following strategies will be used by Oyen Public School to achieve the Goals outlined on the previous page:

Goal 1 Literacy Strategies:

1. *All students will receive 5 Reading Power Strategies as part of their LA program: connection visualization questioning and a stronger focus on inferencing and transforming (Deeper Learning and Deeper Reading)*
2. *All students K-6 will receive a Balanced Literacy program in their LA learning.*
3. *PWIM will be used as a tool for vocabulary development in JK-6.*
4. *The K-2 teachers will use the daily 20 minute flex period for read alouds.*
5. *All students will be assessed in September to inform for programming and goal setting. (including ELLs).*
6. *Writing Emphasis (scope and sequence) in Semester 2 by all teachers. Use Edmonton Public and EL resources.*
7. *Use academic language to reflect Accountability Pillar language (ie Academic Counselling).*
8. *Use of protocols and Prairie Rose School Division Literacy Playbook.*

Goal 2 Numeracy Strategies:

1. *Grades 1-6 teachers will adopt and implement Bringing Math Alive. (Deeper Learning).*
2. *All teachers will work with students on basic math facts and skills during one of the daily flex periods.*
3. *All students will complete the MIPI at the beginning and end of the year as a way to inform teachers of where the students are sitting at the beginning and end of year in curriculum. Results will be used to drive instructional improvement.*
4. *In CRM meetings special consideration will be for those students needing numeracy support.*
5. *Use of protocols to help with Deeper Learning and Comprehension.*

Goal 3 OPS Community Connection Strategies:

1. *Weekly "Week in Review" from principal and use of Whatsapp.*
2. *Daily Breakfast program for all students.*
3. *Establish an intramural program for grades K-6 to promote healthy structured activity during noon hour.*
4. *Rebrand OPS with help of Angela Baron to promote the awesome work staff does with students.*
5. *Friends and Family Friday Fun Hour (2pm -3 pm) to promote and foster relationships (2x per year).*
6. *CTF Friday Showcase during our CTF intensive weeks to promote community learning. Two times/year.*
7. *Meet weekly in our CRM staff groupings. Groupings by divisions.*
8. *Homeroom teachers phone each guardian/parents to welcome their child to their classroom prior to Sept.*
9. *Homeroom teachers send home a weekly email to parents recapping the week's learning. This is to keep communication open.*
10. *Revamp the monthly school newsletter to reflect celebrations and major happenings around school (Start a section titled "Oyen Public School Plan".*



School Review Strategies

The following strategies will be used by (Oyen Public) to achieve the Goals outlined on the previous page:

Recommendation: Promotion and Celebration of OPS to the larger community, in collaboration with School Council and PRRD

1. 2 Open house learning days January and May, celebrating our CTF weeks - inviting parents and community at large.
2. Family Fun Hours 2 times per year to invite parents and guardians into classroom to play games with children.
3. Work with Angela Baron to rebrand, promote through social media and printed products OPS to larger community.

Recommendation: Ongoing and constructive communication to all parents/guardians regarding their child's learning.

1. Strategy Weekly communication between parent and homeroom teacher.
2. Strategy Broader monthly newsletter touching larger OPS community
3. Strategy Initial phone call in August to all families from homeroom teachers to welcome child to classroom.

Recommendation: Mindful learning design of electives and CTF for students

1. Strategy - Coordinate with community members who have expertise in areas such as the Fine Arts and invite in to school to assist with CTF weeks.
2. Strategy- Provide a plethora of choice for each CTF learning week for students to engage in learning that transcends classroom curricula
3. Strategy - promote involvement in all extra curricular events, activities and clubs so that students are engaged in more than academics at OPS.



Measurement / Targets

The following tools were used to measure the success and effectiveness of the strategies identified:

Universal Screening Tool to assess the reading and writing of students in September 2020, Jan 2021 and June 2021. (MAP)

The MIPI conducted in September/October and June to see math skill proficiency and growth of students gr 2-6.

Bringing Math Alive program in grades 1- 6 math classes.

PWIM

Diagnostic Fountas and Pinnell instruments - targeted intervention for identified students

Accountability Pillar survey results (reported out in May based on Feb completion)

MAP in the fall, mid-year and spring.

Qualitative surveys given to students in grades 4-6 regarding the caring and empathy of our OPS school community.

Report Card marks and profiles of each student regarding literacy and numeracy.

Resources Required

- Adrienne Gear Reading Power Kit grades 1-6 (Teaching students to think as they read)
- MAP Growth Assessments: assessments up to three times a year to get an accurate view of how much each student has grown over time and what students are ready to learn
- Edmonton Public Schools Balanced Literacy Resources and Scope and Sequence for all subjects/grade levels. Use of EL resources.
- Copies of the **Math Intervention/Programming Instrument (MIPI)** (a digitally administered **mathematics** screening **tool**, which informs teachers about students' **math** skills.)
- Created OPS Google Folders accessible by all OPS staff to record and view CRM and PLC information.
- HLAT resource



Results

The following results were achieved in the (year):

New programs were developed in the area of agriculture and rodeo and will begin in the 2021-2022 school year. An outdoor skating rink was built through the help of OPS and SCHS which created a great community atmosphere and sense of working together. The WD Hockey Academy continued to grow and excel.

The literacy program was evaluated and it was decided to move towards a "Science of Reading" filter when making instructional decisions. The first step will be to have all staff read, "Shifting the Balance." PD next year will revolve around this direction.

A daycare is now operational within the building of OPS. The daycare and the school work closely together. An outdoor classroom was built and will allow for hands on learning with curricular content.

Additional Comments

Staff Learning

SI Day Learning Schedule

2020-2021 Year

SI Day	Identified Strategy	SI Learning Activity	Comments
1	September 13, 2019 Concept Based Instruction and Design	Julie Stern - author/ educator	Excellent day! OPS staff embraced this learning and are excited about this instructional practice
2	October 15, 2019 Going Deeper in Concept Based Instruction	Review School /Div Goals and discuss evidence of CB instruction Practice and discussion of generative discussions	
3	November 12, 2019 Rethinking Inclusion	Shelley Moore	EAs felt this day was more geared toward teachers (as did I) but it was very good that we heard the same message. I am very glad to have had the entire staff there.
4	December 6, 2019 Building Community and Promoting our Work	rebranding exercise with Angela Baron	
5			
	2020-2021 School Year		
	August 26, 2020 Community Perception	Preparing school from new renovation plus Covid	Staff appreciated the extra time
	August 27, 2020 Community Perception	Preparing school from new renovation plus Covid	Staff appreciated the extra time
	October 13, 2020 Dare to Lead- small book study	Lead by AHS worker- Amanda Yake	
	November 20, 2020 Rebranding	Angela Baron to work with OPS and SCHS on rebranding.	
	February 5, 2021 Experiential Learning	Learning how to ask for help, when do we see we need more supports. Lead by Amanda Yake	
	March 19, 2021 Res. Schools/Blanket Exercise	TQS- FNMI	



Stakeholder Sign Off

The (year) plan was presented to the (school name) School Council on (date).

Principal: (name)

(Signature)

School Council Chair: (name)

(Signature)

Date: (insert date)