



**OYEN PUBLIC
SCHOOL**



School Education Plan 2024-2025

oyenpublic@myprps.com

Principal's Message

Oyen Public School is excited for the 2024-2025 school year. We look forward to the work ahead as we continue on the journey of learning and working on accomplishing the goals within the School Plan: Ignite Minds, Kindle Hearts and Forge Futures and Truth and Reconciliation. These goals will help to continue the excellent work already happening in OPS. Our doors are always open to both the community and our families, as we walk down the path together in creating fantastic opportunities for our rural students.

Principal,
Deanne Smigelski

OPS Parent Council

Chairperson- Hester Muller
Vice Chairperson- Keneisha Smith
Secretary- Jennifer Dorowicz
Treasurer - Jessica Bailey

Oyen Public (OPS)

School Address: Box 479: 107 4th Ave East: Oyen, Alberta

School Phone Number: 403-664-3733



106

Student enrollment
JK-6



2

Self identified First Nations Metis Inuit
students



2

English language learners (ESL)



5.925

Full-time equivalent certified teachers



3.25

Full-time equivalent support staff



8

Number of buses to the school

Our Vision

Oyen Public aspires to develop confident, engaged and caring citizens.

Our Mission

Oyen Public- Creating opportunities to build connections and community.

School Values

Respect- to self, peers and all adults in the building.

Responsibility- to self, to one's work, and to one's teacher.

Results- an honest effort is expected. This will help with future success.



Stakeholder Engagement

Summary of how your school engaged stakeholders throughout the year.

Parents and School Council

During parent council meetings, the Education Plan, budget and new policies are presented. School goals and progress are updated at meetings throughout the year.

Teachers

Teachers were presented the Education Plan before the end of the year and collaboration around goals took place. The budget and education plan are reviewed at the start of the school year and both are reviewed at staff meetings throughout the year.

Support Staff

Support Staff were presented the Education Plan before the end of the year and collaboration around goals took place. The budget and education plan are reviewed at the start of the school year and both are reviewed at staff meetings throughout the year.

Students

OPS students in grades 4-6 will be surveyed once during the school year around school culture and climate.

Community Groups

OPS have a great working relationship with the Town of Oyen and a user group facility agreement. Students from OPS look for opportunities to help the community throughout the year.

Assurance Framework

What is the Assurance Framework?

In the Assurance Framework, all education stakeholders accept responsibility for building capacity of the education system — in classrooms, schools, school authorities and in government. Ensuring continuous improvement throughout the system necessitates a collective approach that recognizes diversity within Alberta, relies on evidence to make decisions, and is responsive to the needs of students in their local contexts.

The Five Domains of Assurance

Student Growth and Achievement

Teaching and Leading

Learning Supports

Governance

Local and Societal Context

Assurance in the education system happens when community members, system stakeholders and education partners engage across the five domains.

Source: 2022 Funding Manual for School Authorities

Result Driven Decision-Making

DOMAIN 1: Student Growth and Achievement



Student Learning Engagement- 75.4%
Citizenship- 75.5

PAT Acceptable- OPS:

PAT Excellence- OPS:

DOMAIN 2: Teaching and Leading



Education Quality- Excellent

DOMAIN 3: Learning Supports



Welcoming, Caring, Respectful and Safe Learning Environments- 84.7%

Access to Supports and Services- 77.3%

DOMAIN 4: Governance



Parental Involvement- Concern

DOMAIN 5: Local and Societal Context



Prairie Rose Possibilities

There is a Hockey Academy for students to work on skill development for grades 4-9. We feature a horse riding club called (REIN) where students can improve their horsemanship skills.

Numbers based on the Spring 2024 Accountability Pillar Results.

PRPS Core Principles

Connect

School structures and traditions ensure that every student, staff and community member is known and cared for and contributions are celebrated.

Create

Students and PRPS staff undertake tasks that require perseverance, craftsmanship, imagination and self-discipline to foster curiosity about the world.

Commit

Words have tremendous power and ours will be characterized by mutual respect, belonging, and community building. Students and PRPS staff use communication skills to advocate for themselves, understand their communities and tackle the world's biggest challenges.

Care

Students and PRPS staff have the knowledge of how to care for their physical and mental health and support the well-being of others fostering a safe school environment.

Contribute

Students and PRPS staff are strengthened by acts of consequential service to others, actively ensure all belong, and participate and celebrate their rural communities.

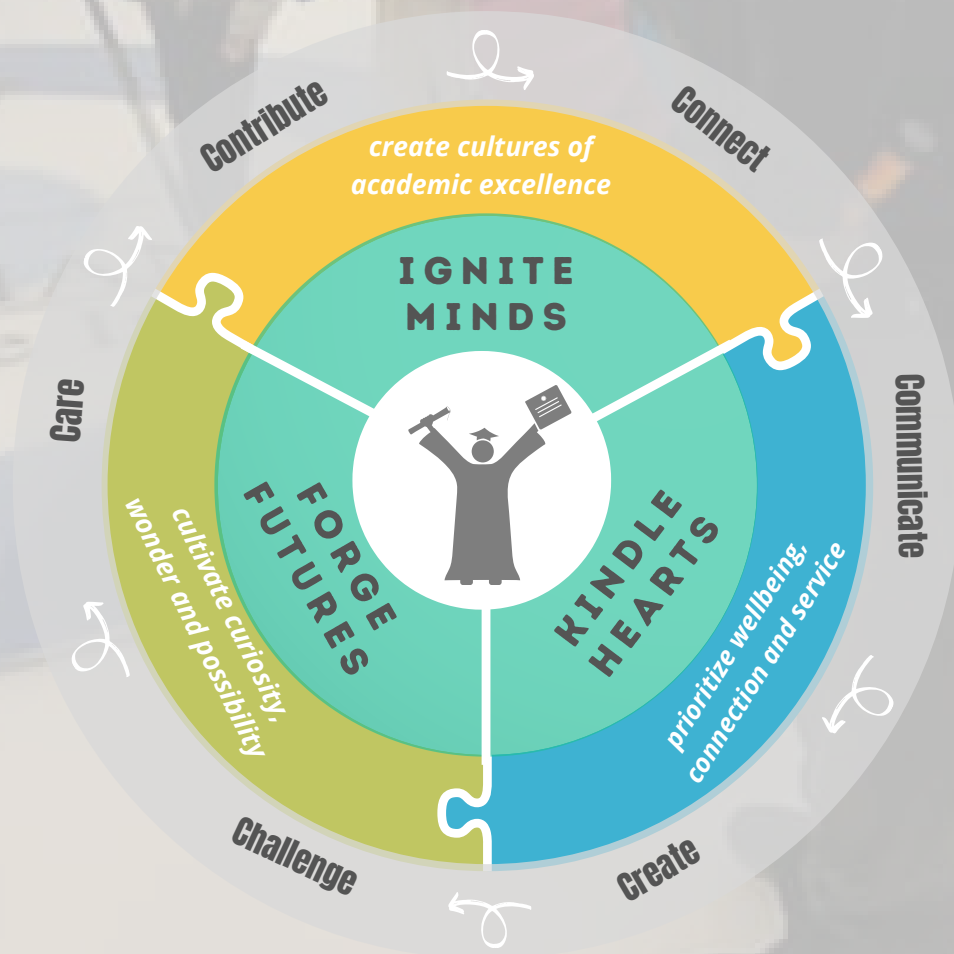
Challenge

Students and PRPS staff develop an internal drive and desire to overcome obstacles and maximize performance through personal responsibility, resilience and initiative.

Prairie Rose Public Schools Learning Model

At the end of the current school year (2021-2022), the Prairie Rose Public Schools strategic plan will conclude. As a result, consultation this year focused on establishing a new learning model based on what the people we serve envision for the future. This feedback has resulted in refocused Vision and Mission statements, the establishment of six Core Principles and new strategic goals.

Ignite Minds Kindle Hearts Forge Futures



PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

Overview of the Goal: In Prairie Rose Public Schools students strive for academic excellence in environments that are encouraging, supportive and personalized. Foundational knowledge, conceptual understanding, deeper learning and transfer are part of every students daily school experience.

PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

- Staff and students take care of themselves and others
- Staff and students engage and contribute and create belonging
- Environments are cultivated that inspire people to show up as their best selves
- PRPS Core Principles are evident in our culture

PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

- We offer programs and instruction that stretch what staff and students thought possible and sets PRPS apart
- Students are engaged, motivated and resilient
- Future prospects for PRPS students are abundant
- PRPS Core Principles are evident in the initiatives and endeavors of students and staff
- PRPS provides personalized, place based and multiple pathways to meet the diverse needs of families
- Empower students to be confident communicators in a variety of formats
- Strong partnerships with the families, businesses, nonprofits, and local government in the communities we serve

The full PRPS Education Plan can be found here: [Link to the Plan](#)

PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

SCHOOL BASED STRATEGIES

- Research based strategies and programs such as UFLI (K-2), Morpheme for littles (3) and Morpheme Magic (4-6) are being used as Tier 1 instruction.
- Focus on syllabication and vocabulary for all grades.
- Continued utilization of Outdoor Classroom
- Technology is used in meaningful and engaging ways
- Continue using SI Days to further develop our knowledge around the science of reading.
- Sharing research based strategies and parabytes during staff meetings.
- Invite and collaborate with Instructional Coaches
- Continue using The Writing Revolution to build comprehension and writing skills.

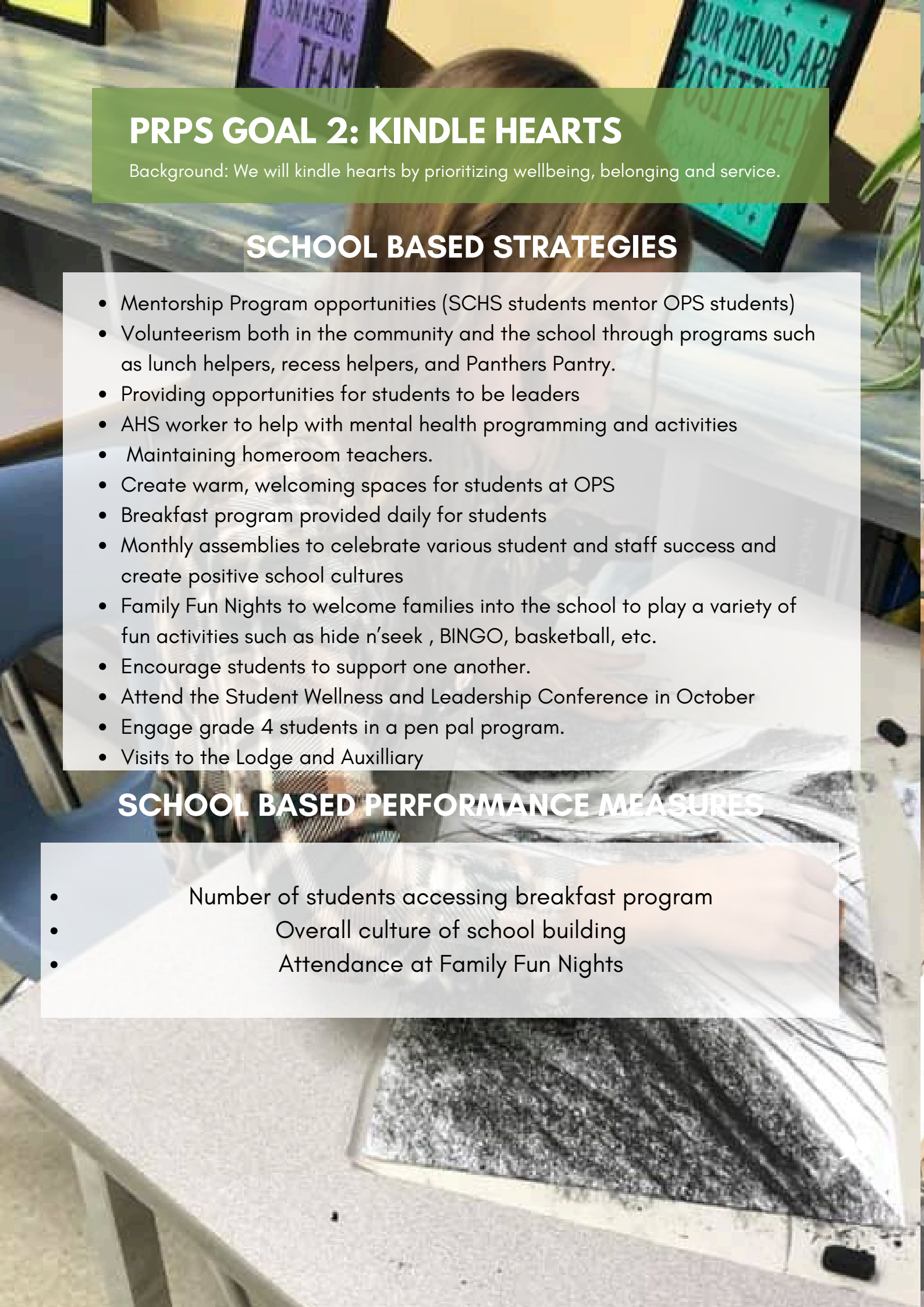
SCHOOL BASED PERFORMANCE MEASURES

- Increased number of students showing progress in both MAP and literacy and numeracy assessments.
- CORE phonics screener used for students needing support in grades 3-6 and targeted small group support.

“

After two years of implementing UFLI staff have seen growth in students reading and writing. Government literacy assessments have shown this growth.

”



PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

SCHOOL BASED STRATEGIES

- Mentorship Program opportunities (SCHS students mentor OPS students)
- Volunteerism both in the community and the school through programs such as lunch helpers, recess helpers, and Panthers Pantry.
- Providing opportunities for students to be leaders
- AHS worker to help with mental health programming and activities
- Maintaining homeroom teachers.
- Create warm, welcoming spaces for students at OPS
- Breakfast program provided daily for students
- Monthly assemblies to celebrate various student and staff success and create positive school cultures
- Family Fun Nights to welcome families into the school to play a variety of fun activities such as hide n'seek , BINGO, basketball, etc.
- Encourage students to support one another.
- Attend the Student Wellness and Leadership Conference in October
- Engage grade 4 students in a pen pal program.
- Visits to the Lodge and Auxilliary

SCHOOL BASED PERFORMANCE MEASURES

- Number of students accessing breakfast program
- Overall culture of school building
- Attendance at Family Fun Nights

PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

SCHOOL BASED STRATEGIES

- Partner with local organizations where applicable
- Leadership opportunities
- REIN program on Tuesdays
- Hockey academy for grades 4-6
- Team to go to Leadership and Wellness Conference
- Collaborate with local RCMP to create diverse learning experiences.
- Student council
- Intramurals

SCHOOL BASED PERFORMANCE MEASURES

AHS programming worked on leadership opportunities for students

Supporting First Nations, Métis, Inuit Learners



SCHOOL BASED STRATEGIES

- Programming provided around Truth and Reconciliation Day
- Opportunities explored to provide education throughout the year around FNMI topics: includes bringing in presentations and using the AHS and FSLW for the schools
- Teachers will integrate Indigenous content into learning outcomes in their daily teaching.
- Expand library collections to include more indigenous authors and content.
- Participate in Orange Shirt day
- Whitebear Creations presentations
- Invite Elders into our school
- Rock your Mocs
- Create beaded poppies to recognize Indigenous veterans

Supporting English as a Second Language Learners



SCHOOL BASED STRATEGIES

- Inclusion and supports provided through classroom instruction in conjunction with Learning Support teacher.
- Cultivate sustainable relationships and culturally responsive and relevant pedagogy to support cultural identities of learners and their families.
- Secure translation services as required for students and families.
- Apply culturally fair assessments and ensure appropriate accommodations to allow all students to fully demonstrate their competencies.
- Use videos on Instructional Coaches website as needed.

Budgeting Priorities

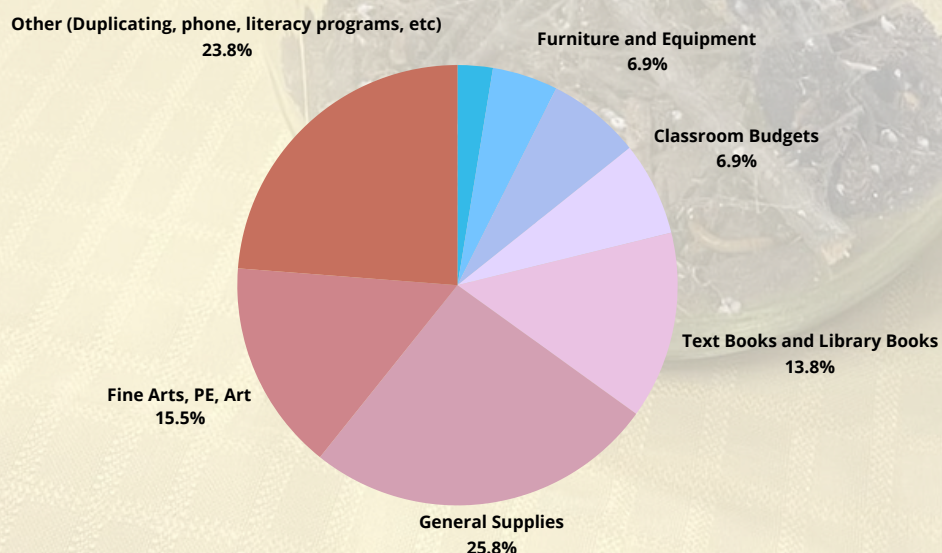
2024-2025 Budget Summary- Oyen Public

Oyen Public School creates a budget in alignment with division priorities to drive academic excellence, social and emotional wellbeing and deeper learning, while addressing the operational needs of the school. Teaching and Learning is the area the majority of our resources are utilized with the following priorities guiding our budgetary process:

- ✓ Classroom supports
- ✓ Student, staff and community wellbeing
- ✓ Educational opportunities

OPS School Budget 2024-2025

	Total Amount
Staffing Purchased	\$ 0
Professional Development	\$750
Sub Costs	\$1400
Furniture and Equipment	\$2000
Classroom budgets	\$2000
Text Books and Library Books	\$4000
General Supplies	\$ 7500
Fine Arts, PE, Art	\$4600
Other (Duplicating, phone, literacy programs, etc)	\$6910
Total Expenses Budgeted	\$29 760





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